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North American  
English

**THIRD  
EDITION**

**with answers**

**Raymond Murphy**  
with William R. Smalzer

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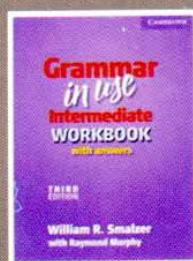
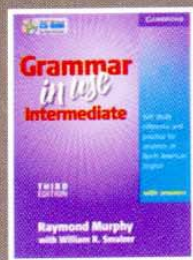
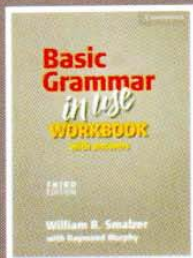


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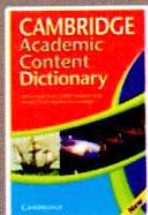
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- 6 **I don't ...** (simple present negative)
- 7 **Do you ... ?** (simple present questions)
- 8 **I am doing** (present continuous) and **I do** (simple present)
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# To the Student

This is a grammar book for beginning to low-intermediate students of English. There are 116 units in the book, and each unit is about a different point of English grammar. There is a list of units at the beginning of the book (*Contents*).

Do not study all the units in order from beginning to end. It is better to choose the units that you *need* to do. For example, if you have a problem with the present perfect (*I have been, he has done, etc.*), study Units 16–21.

Use the *Contents* or the *Index* (at the back of the book) to find the unit (or units) that you need.

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- 2 am/is/are (question)
- 3 I am doing (present continuous)
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- 8 I am doing (present continuous) and I do (simple present)
- 9 I have... and I've got...

### Past

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- 11 worked/got/went, etc. (simple past)
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If you are not sure which units you need to study, use the *Study Guide* at the back of the book.

### IF YOU ARE NOT SURE WHICH ANSWER IS RIGHT, STUDY UNITS

- 1.12 "..." "on holiday?" "No, not really."
- 1.13 A Do you work? B Are you work? C Do you work? D Do you working? E Work you
- 1.14 I don't understand this sentence. What...
- 1.15 A mean this word? B means this word? C does mean this word? D does this word mean? E this word mean?
- 1.16 How to open...
- 1.17 A I working? B I work? C I'm working? D I've work.
- 1.18 Time...
- 1.19 A takes B taking C is taking D take
- 1.20 What...
- 1.21 A do you usually B are you usually doing C are you usually do D do you usually do E you do usually
- 1.22 I don't feel well...
- 1.23 A she have B she have got C she has D she's got
- 1.24 Mr. and Mrs. Harris...
- 1.25 A don't have B haven't have C no have D haven't got
- 1.26 have got
- 2.1 The weather...
- 2.2 A it was B was nice C were nice D nice E had nice
- 2.3 Why...
- 2.4 A you was B did you C was you D you were E were you
- 2.5 I...
- 2.6 A work B working C works D worked E was work
- 2.7 Caroline...
- 2.8 A go B went C goes D put E was
- 2.9 I...
- 2.10 A didn't watch B didn't watched C wasn't watched D didn't watch E didn't watching
- 2.11 "How..." "I don't know. I didn't see it."
- 2.12 A happened the accident B did happen the accident C does the accident happen D did the accident happen E the accident happened
- 2.13 What...
- 2.14 A were you doing B was you doing C was you doing D were you do E you was doing

### IF YOU ARE NOT SURE WHICH ANSWER IS RIGHT, STUDY UNITS

- 2.16 Jack was making a book when the phone...
- 2.17 A ringing B ring C rang D was ringing E was ring
- 2.18 I saw Larry and here this morning. They...
- 2.19 A waiting B waited C were waiting D was waiting E were waited
- 2.20 Dave...
- 2.21 A working B works C work D was no work E used to work
- Present perfect
- 3.1 "What's Richard?"...
- 3.2 A like to go B has gone C the goes D the have gone E the's gone
- 3.3 "Have Daniel and Paul been?" "Yes, they..."
- 3.4 A don't arrive yet B have already arrived C haven't already arrived D haven't arrived yet
- 3.5 They are...
- 3.6 A has never read B has never watched C is never watched D has never been watched E have never watched
- 3.7 A I was B I am C I were D I've been E I've going
- 3.8 "How long..." "Since 1980."
- 3.9 A you are B you have been C has you been D are you E have you been
- 3.10 "Do you know Lisa?" "Yes..."
- 3.11 A I know B I've known C I knew D I am knowing
- 3.12 Richard has been to Canada...
- 3.13 A six six months B since six months C six months ago D in six months
- 3.14 "When did Lisa leave?"...
- 3.15 A has you minutes B have you minutes C has minutes ago D in two minutes
- 3.16 When...
- 3.17 A don't take B haven't taken C hasn't taken D didn't take E didn't took
- 3.18 "Where..." "On Sunday afternoon. I couldn't find you."
- 3.19 A you were B you have been C was you D have you been E were you



Each unit is two pages. The information is on the left-hand page and the exercises are on the right:

## Information

**UNIT 3**  
**I am doing (present continuous)**

My mother is reading.  
The cat is sleeping.  
He is washing the car.  
They are playing tennis.

The present continuous is used for:  
1. Actions in progress at the moment of speaking.  
2. Temporary actions.  
3. Future arrangements.

Form:  
am/is/are + verb-ing

Examples:  
I am working.  
She is studying.  
They are playing tennis.

Key spelling - Appendix 3

## Exercises

**UNIT 3**

**2.1** What are these people doing? Use these verbs to complete the sentences.

read, have, sit, play, swim, take, study

1. She is reading a book.  
2. He is having a shower.  
3. They are sitting on the sofa.  
4. She is playing tennis.  
5. He is swimming in the pool.  
6. They are taking a walk.

**2.2** Complete the sentences. Use these verbs.

1. Please be quiet. I am studying.  
2. "Where is John?" "He is in the kitchen. He is cooking."  
3. "What is she doing?" "She is sitting at the desk."  
4. We are having a picnic in the park.  
5. "Where is the cat?" "It is on the sofa."  
6. They are taking a walk.

**2.3** Look at the picture. Write sentences about what they are doing or what they are not doing.

1. The man is reading a newspaper.  
2. The woman is washing the car.  
3. The children are playing tennis.  
4. The dog is sleeping.  
5. The cat is sitting on the sofa.  
6. The man is having a shower.

## Exercises

Study the left-hand page (information), and then do the exercises on the right-hand page.

Use the *Answer Key* to check your answers. The *Answer Key* is on pages 276–302.

Study the left-hand page again if necessary.

## Answer Key to Exercises

**UNIT 1**

1.1  
1. they're  
2. he's  
3. it's  
4. she's  
5. I'm  
6. you're

1.2  
1. he's  
2. she's  
3. it's  
4. he's  
5. she's  
6. it's

1.3  
1. I'm  
2. he's  
3. she's  
4. it's  
5. you're  
6. we're

**UNIT 2**

2.1  
1. he's  
2. she's  
3. it's  
4. he's  
5. she's  
6. it's

2.2  
1. he's  
2. she's  
3. it's  
4. he's  
5. she's  
6. it's

2.3  
1. he's  
2. she's  
3. it's  
4. he's  
5. she's  
6. it's

Don't forget the seven *Appendices* at the back of the book (pages 235–243). These will give you information about active and passive forms, irregular verbs, short forms, spelling, and phrasal verbs.

There are also *Additional Exercises* at the back of the book (pages 244–262). There is a list of these exercises on page 244.

**APPENDIX 2**  
**List of irregular verbs (see Unit 25)**

Infinitive	Simple past	Past participle
be	was/were	been
begin	began	begun
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
do	did	done
draw	drew	drawn
drink	drank	drunk
eat	ate	eaten
fall	fell	fallen
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgot
freeze	froze	frozen
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lay	laid	laid
lead	led	led
learn	learned	learned
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
live	lived	lived
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
move	moved	moved
pay	paid	paid
put	put	put
read	read	read
run	ran	run
say	said	said
see	saw	seen
send	sent	sent
set	set	set
show	showed	shown
sleep	slept	slept
sing	sang	sung
sit	sat	sat
stand	stood	stood
stop	stopped	stopped
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
throw	threw	thrown
try	tried	tried
turn	turned	turned
use	used	used
wake	woke	woken
want	wanted	wanted
wear	wore	worn
win	won	won
write	wrote	written

**APPENDIX 3**  
**Irregular verbs in groups**

The simple past and past participles are the same:

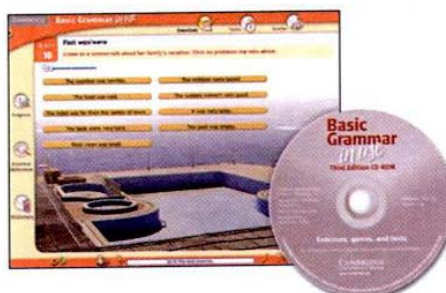
1. **be** → was/were  
2. **bring** → brought  
3. **catch** → caught  
4. **draw** → drew  
5. **eat** → ate  
6. **fall** → fell  
7. **fight** → fought  
8. **find** → found  
9. **fly** → flew  
10. **forget** → forgot  
11. **freeze** → froze  
12. **give** → gave  
13. **grow** → grew  
14. **hang** → hung  
15. **have** → had  
16. **hear** → heard  
17. **hide** → hid  
18. **hit** → hit  
19. **hold** → held  
20. **hurt** → hurt  
21. **keep** → kept  
22. **know** → knew  
23. **lay** → laid  
24. **lead** → led  
25. **learn** → learned  
26. **leave** → left  
27. **lend** → lent  
28. **let** → let  
29. **live** → lived  
30. **lose** → lost  
31. **make** → made  
32. **mean** → meant  
33. **meet** → met  
34. **move** → moved  
35. **pay** → paid  
36. **put** → put  
37. **read** → read  
38. **run** → ran  
39. **say** → said  
40. **see** → saw  
41. **send** → sent  
42. **set** → set  
43. **show** → showed  
44. **sleep** → slept  
45. **sing** → sang  
46. **sit** → sat  
47. **stand** → stood  
48. **stop** → stopped  
49. **swim** → swam  
50. **take** → took  
51. **teach** → taught  
52. **tell** → told  
53. **throw** → threw  
54. **try** → tried  
55. **turn** → turned  
56. **use** → used  
57. **wake** → woke  
58. **want** → wanted  
59. **wear** → wore  
60. **win** → won  
61. **write** → wrote

The simple past and past participles are different:

1. **be** → was/were  
2. **begin** → began/begun  
3. **bring** → brought  
4. **catch** → caught  
5. **choose** → chose/chosen  
6. **draw** → drew/drawn  
7. **eat** → ate/eaten  
8. **fall** → fell/fallen  
9. **fight** → fought  
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63. **write** → wrote

## CD-ROM

This book is sold with or without a CD-ROM. On the CD-ROM, there are more exercises on all the units, and these are different from the exercises in the book. There are also more than 600 test questions.



# To the Teacher

The most important features of this book are:

- It is a grammar book. It does not deal with other aspects of the language.
- It is for beginning to low-intermediate students of English. It does not cover areas of grammar which are not normally taught at the beginning to low-intermediate level.
- It is a reference book with exercises. It is not a course book and is not organized progressively.
- It is addressed to learners and intended for self-study.

## Organization of the book

There are 116 units in the book, each one focusing on a particular area of grammar. The material is organized in grammatical categories, such as tenses, questions, and articles. Units are *not* ordered according to difficulty, and should therefore be selected and used in the order appropriate for the learner(s). The book should *not* be worked through from beginning to end. The units are listed in the *Contents*, and there is a comprehensive *Index* at the end of the book.

Each unit has the same format consisting of two facing pages. The grammar point is presented and explained on the left-hand page and the corresponding exercises are on the right. There are seven *Appendixes* (pages 235–243) dealing with active and passive forms, irregular verbs, short forms (contractions), spelling, and phrasal verbs. It might be useful for teachers to draw students' attention to these.

At the back of the book there is a set of *Additional Exercises* (pages 244–262). These exercises provide "mixed" practice bringing together grammar points from a number of different units (especially those concerning verb forms). There are 35 exercises in this section, and there is a full list on page 244.

Also at the back of the book there is a *Study Guide* to help students decide which units to study – see page 263.

Finally, there is an *Answer Key* (pages 276–302) for students to check their answers to all the exercises in the book. An edition without the *Study Guide* and *Answer Key* is available for teachers who would prefer it for their students.

## Level

The book is for beginning learners, i.e., learners with very little English, but not for complete beginners. It is intended mainly for beginning students who are beyond the early stages of a beginners' course. It could also be used by low-intermediate learners whose grammar is weaker than other aspects of their English or who have problems with particular areas of basic grammar.

The explanations are addressed to the beginning learner and are therefore as simple and as short as possible. The vocabulary used in the examples and exercises has also been restricted so that the book can be used at this level.



## Using the book

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The book can be used by students working alone (see *To the Student*) or as supplementary course material. In either case the book can serve as a beginning grammar book.

When used as course material, the book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help and practice.

In some cases it may be desirable to use the left-hand pages (presentation and explanation) in class, but it should be noted that these have been written for individual study and reference. In most cases, it would probably be better for teachers to present the grammar point in their preferred way with the exercises being done for homework. The left-hand page is then available for later reference by the student.

Some teachers may prefer to keep the book for revision and remedial work. In this case, individual students or groups of students can be directed to the appropriate units for self-study and practice.

## CD-ROM

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The book is sold with or without a CD-ROM. The CD-ROM contains further exercises on all the units in the book, as well as a bank of more than 600 test questions from which users can select to compile their own tests.

## Basic Grammar in Use, Third Edition

This is a new edition of *Basic Grammar in Use*. The differences between this edition and the second edition are:

- The book has been redesigned with new color illustrations.

- There is reorganization, so some units have different numbers from the previous edition.

- There are many (usually minor) revisions to the explanations, examples, and exercises.

- There are two new pages of *Additional Exercises* (pages 244–262).

- There is a new CD-ROM with further exercises to accompany the book.



A

My name **is** Lisa.

I'm 22.

I'm **not** married.

I'm American. I'm from Chicago.

My favorite color **is** blue.

I'm a student.

My favorite sports **are** tennis and swimming.

My father **is** a doctor, and my mother **is** a journalist.

I'm interested in art.

Lisa

B

Positive			Negative		
I	<b>am</b>	(I'm)	I	<b>am not</b>	(I'm not)
he	<b>is</b>	(he's)	he	<b>is not</b>	(he's not or he isn't)
she		(she's)	she		(she's not or she isn't)
it		(it's)	it		(it's not or it isn't)
we	<b>are</b>	(we're)	we	<b>are not</b>	(we're not or we aren't)
you		(you're)	you		(you're not or you aren't)
they		(they're)	they		(they're not or they aren't)

short forms

short forms

- I'm cold. Can you close the window, please?
- I'm 32 years old. My sister is 29.
- Steve is sick. He's in bed.
- My brother is afraid of dogs.
- It's 10:00. You're late again.
- Ann and I are good friends.
- Your keys are on the table.
- I'm tired, but I'm not hungry.
- Tom isn't interested in politics. He's interested in music.
- Jane isn't a teacher. She's a student.
- Those people aren't Canadian. They're Australian.
- It's sunny today, but it isn't warm.



C

that's = that is    there's = there is    here's = here is

- Thank you. That's very nice of you.
- Look! There's Chris.
- "Here's your key." "Thank you."

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# Exercises

## UNIT 1

### 1.1 Write the short form (she's / we aren't, etc.)

1. she is she's
2. they are \_\_\_\_\_
3. it is not \_\_\_\_\_
4. that is \_\_\_\_\_
5. I am not \_\_\_\_\_
6. you are not \_\_\_\_\_

### 1.2 Write am, is, or are.

1. The weather is nice today.
2. I \_\_\_\_\_ not rich.
3. This bag \_\_\_\_\_ heavy.
4. These bags \_\_\_\_\_ heavy.
5. Look! There \_\_\_\_\_ Carol.
6. My brother and I \_\_\_\_\_ good tennis players.
7. Amy \_\_\_\_\_ at home. Her children \_\_\_\_\_ at school.
8. I \_\_\_\_\_ a taxi driver. My sister \_\_\_\_\_ a nurse.

### 1.3 Complete the sentences.

1. Steve is sick. He's in bed.
2. I'm not hungry, but \_\_\_\_\_ thirsty.
3. Mr. Thomas is a very old man. \_\_\_\_\_ 98.
4. These chairs aren't beautiful, but \_\_\_\_\_ comfortable.
5. The weather is nice today. \_\_\_\_\_ warm and sunny.
6. "\_\_\_\_\_ late." "No, I'm not. I'm early!"
7. Catherine isn't at home. \_\_\_\_\_ at work.
8. "\_\_\_\_\_ your coat." "Oh, thank you very much."

### 1.4 Look at Lisa's sentences in 1A. Now write sentences about yourself.

1. (name?) My \_\_\_\_\_
2. (from?) I \_\_\_\_\_
3. (age?) I \_\_\_\_\_
4. (job?) I \_\_\_\_\_
5. (favorite color or colors?) My \_\_\_\_\_
6. (interested in ... ?) I \_\_\_\_\_

### 1.5 Write sentences for the pictures. Use:

afraid angry cold hot hungry ~~thirsty~~



1. She's thirsty
2. They \_\_\_\_\_
3. He \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 1.6 Write true sentences, positive or negative. Use is/isn't or are/aren't.

1. (it / hot today) It isn't hot today OR It's hot today
2. (it / windy today) It \_\_\_\_\_
3. (my hands / cold) My \_\_\_\_\_
4. (Brazil / a very big country) \_\_\_\_\_
5. (diamonds / cheap) \_\_\_\_\_
6. (Toronto / in the United States) \_\_\_\_\_

### Write true sentences, positive or negative. Use I'm / I'm not.

7. (tired) I'm tired OR I'm not tired
8. (hungry) I \_\_\_\_\_
9. (a good swimmer) \_\_\_\_\_
10. (interested in politics) \_\_\_\_\_



## A

Positive	
I	am
he she it	is
we you they	are

Question	
am	I?
is	he? she? it?
are	we? you? they?



What's your name?

David.

Are you married?

No, I'm single.

How old are you?

25.

Are you a student?

Yes, I am.

- "Am I late?" "No, you're on time."
- "Is your mother at home?" "No, she's out."
- "Are your parents at home?" "No, they're out."
- "Is it cold in your room?" "Yes, a little."
- Your shoes are nice. Are they new?

We say:

- Is she at home? / Is your mother at home? (not Is at home your mother?)
- Are they new? / Are your shoes new? (not Are new your shoes?)

## B

Where ... ? / What ... ? / Who ... ? / How ... ? / Why ... ?

- Where is your mother? Is she at home?
- "Where are you from?" "Canada."
- "What color is your car?" "It's red."
- "How old is Joe?" "He's 24."
- "How are your parents?" "They're fine."
- These postcards are nice. How much are they?
- This hotel isn't very good. Why is it so expensive?

what's = what is    who's = who is    how's = how is    where's = where is

- What's your phone number?
- Who's that man?
- Where's Lucy?
- How's your father?

## C

Short answers

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he's she's it's	
	we're you're they're	

or

No,	he she it	isn't.
	we you they	aren't.

That's my seat.

No, it isn't.



- "Are you tired?" "Yes, I am."
- "Are you hungry?" "No, I'm not, but I'm thirsty."
- "Is your friend Japanese?" "Yes, he is."
- "Are these your keys?" "Yes, they are."
- "That's my seat." "No, it isn't."



# Exercises

## UNIT 2

### 2.1 Find the right answers for the questions.

- |                            |                        |             |
|----------------------------|------------------------|-------------|
| 1. Where's the camera?     | a) Toronto.            | 1. <u>g</u> |
| 2. Is your car blue?       | b) No, I'm not.        | 2. _____    |
| 3. Is Linda from London?   | c) Yes, you are.       | 3. _____    |
| 4. Am I late?              | d) My sister.          | 4. _____    |
| 5. Where's Ann from?       | e) Black.              | 5. _____    |
| 6. What color is your bag? | f) No, it's black.     | 6. _____    |
| 7. Are you hungry?         | g) In your bag.        | 7. _____    |
| 8. How is George?          | h) No, she's American. | 8. _____    |
| 9. Who's that woman?       | i) Fine.               | 9. _____    |

### 2.2 Make questions with these words.

- (is / at home / your mother) Is your mother at home ?
- (your parents / are / how) How are your parents ?
- (interesting / is / your job) \_\_\_\_\_ ?
- (the stores / are / open today) \_\_\_\_\_ ?
- (from / where / you / are) \_\_\_\_\_ ?
- (interested in sports / you / are) \_\_\_\_\_ ?
- (is / near here / the post office) \_\_\_\_\_ ?
- (at school / are / your children) \_\_\_\_\_ ?
- (you / are / late / why) \_\_\_\_\_ ?

### 2.3 Complete the questions. Use **What ... / Who ... / Where ... / How ...**

- How are your children?
- \_\_\_\_\_ the bus stop?
- \_\_\_\_\_ your children?
- \_\_\_\_\_ these oranges?
- \_\_\_\_\_ your favorite sport?
- \_\_\_\_\_ the man in this photograph?
- \_\_\_\_\_ your new shoes?

They're fine.  
At the end of the block.  
Five, six, and ten.  
\$1.50 a pound.  
Skiing.  
That's my father.  
Black.

### 2.4 Write the questions.



Paul

- (name?) What's your name?
- (Australian?) \_\_\_\_\_
- (how old?) \_\_\_\_\_
- (a teacher?) \_\_\_\_\_
- (married?) \_\_\_\_\_
- (wife a lawyer?) \_\_\_\_\_
- (from?) \_\_\_\_\_
- (her name?) \_\_\_\_\_
- (how old?) \_\_\_\_\_

Paul.  
No, I'm Canadian.  
I'm 30.  
No, I'm a lawyer.  
Yes, I am.  
No, she's a teacher.  
She's from Mexico.  
Ana.  
She's 27.

### 2.5 Write short answers (Yes, I am. / No, he isn't., etc.).

- |  |                               |
|--|-------------------------------|
| 1. Are you married? <u>No, I'm not</u> | 4. Are your hands cold? _____ |
| 2. Are you thirsty? _____              | 5. Is it dark now? _____      |
| 3. Is it cold today? _____             | 6. Are you a teacher? _____   |



# I am doing (present continuous)

A



**I'm eating.**

She's eating.  
She isn't reading.



**It's raining.**

It's raining.  
The sun isn't shining.



**We're running.**

They're running.  
They aren't walking.

The present continuous is:

**am/is/are + doing/eating/running/writing, etc.**

I	am (not)	-ing
he	is (not)	
she		
it		
we	are (not)	
you		
they		

- I'm working. I'm not watching TV.
- Maria **is reading** a newspaper.
- She **isn't eating**. (or She's not eating.)
- The phone **is ringing**.
- We're having dinner.
- You're not listening to me. (or You aren't listening...)
- The children **are doing** their homework.

B

**Am/is/are + -ing = something is happening now:**

**I'm working**  
**she's wearing** a hat  
**they're playing** baseball  
**I'm not watching** television

past now future

- Please be quiet. **I'm working**. (= I'm working now)
- Look, there's Sarah. She's **wearing** a brown coat. (= she is wearing it now)
- The weather is nice. **It's not raining**.
- "Where are the children?" "They're **playing** in the park."
- (on the phone) We're **having** dinner now. Can I call you later?
- You can turn off the television. **I'm not watching** it.

For spelling, see Appendix 5.

come → coming   write → writing   dance → dancing  
 run → running   sit → sitting   swim → swimming  
 lie → lying

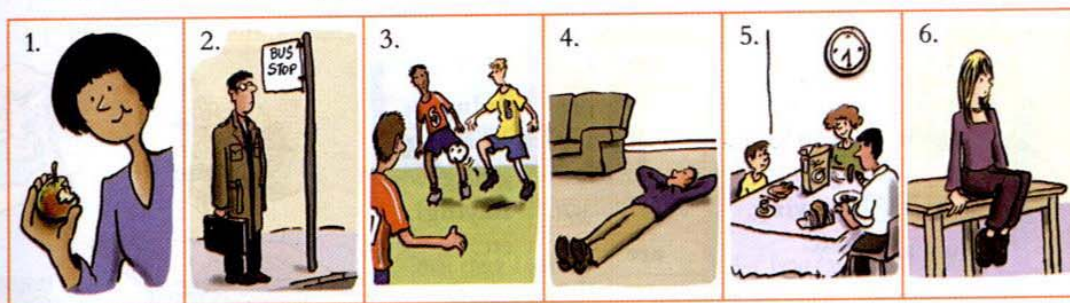


# Exercises

## UNIT 3

### 3.1 What are these people doing? Use these verbs to complete the sentences:

~~eat~~ have lie play sit wait



1. She's eating an apple.
2. He wait for a bus.
3. They play soccer.
4. He's lying on the floor.
5. They're having breakfast.
6. She's sitting on the table.

### 3.2 Complete the sentences. Use these verbs:

build cook leave stand stay swim take ~~work~~

1. Please be quiet. I am working.
2. "Where's John?" "He's in the kitchen. He is standing."
3. "You are standing on my foot." "Oh, I'm sorry."
4. Look! Somebody is swimming in the river.
5. We're here on vacation. We are staying at a hotel on the beach.
6. "Where's Sue?" "She is taking a shower."
7. They are building a new hotel downtown.
8. I am leaving now. Good-bye.

### 3.3 Look at the picture. Write sentences about Jane. Use *She's -ing* or *She isn't -ing*.



Jane

1. (have dinner) Jane isn't having dinner.
2. (watch television) She's watching television.
3. (sit on the floor) She is sitting on the floor.
4. (read a book) She isn't reading a book.
5. (play the piano) She isn't playing the piano.
6. (laugh) She isn't laughing.
7. (wear a hat) She isn't wearing a hat.
8. (write a letter) She isn't writing a letter.

### 3.4 What's happening now? Write true sentences.

1. (I / wash / my hair) I'm not washing my hair.
2. (it / snow) It's snowing. OR It isn't snowing.
3. (I / sit / on a chair) \_\_\_\_\_
4. (I / eat) \_\_\_\_\_
5. (it / rain) \_\_\_\_\_
6. (I / study / English) \_\_\_\_\_
7. (I / listen / to music) \_\_\_\_\_
8. (the sun / shine) \_\_\_\_\_
9. (I / wear / shoes) \_\_\_\_\_
10. (I / read / a newspaper) \_\_\_\_\_



# Additional Exercises

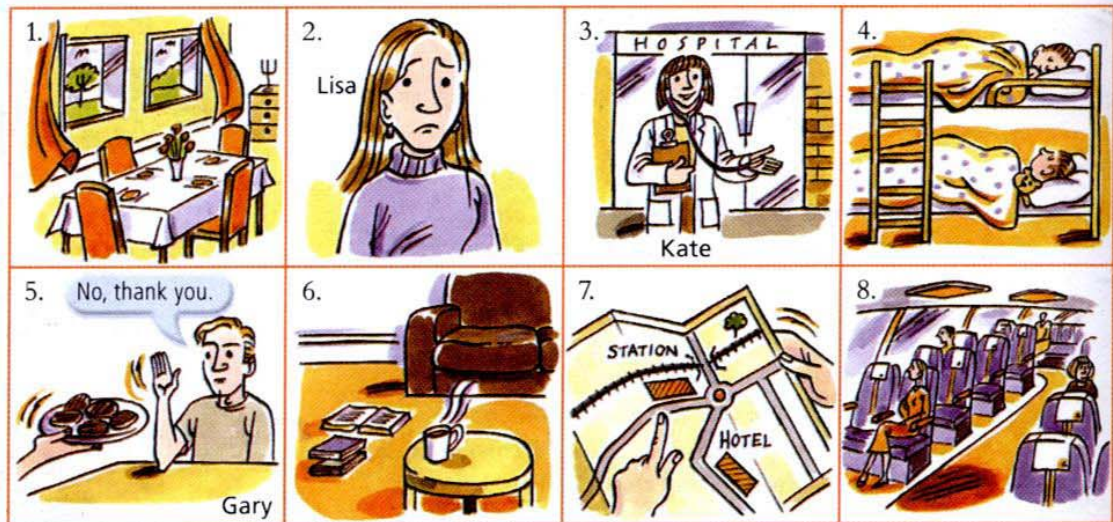
List of exercises:

1-2	<i>am/is/are</i>	Units 1-2
3	Present continuous	Units 3-4
4	Simple present	Units 5-7
5-7	Simple present, <i>am/is/are</i> and <i>have (got)</i>	Units 1-2, 5-7, 9
8-9	Present continuous and simple present	Units 3-8
10-13	<i>was/were</i> and simple past	Units 10-12
14	Simple past and past continuous	Units 11-14
15	Present and past	Units 3-14
16-18	Present perfect	Units 16-21
19-22	Present perfect and simple past	Units 19-21
23	Present, past, and present perfect	Units 3-21
24-27	Passive	Units 22-23, Appendix 1
28	Future	Units 26-29
29	Past, present, and future	Units 3-21, 26-29
30-31	Past, present, and future	Units 3-23, 26-29, 53, 55, 99, 106
32	<i>-ing</i> and <i>to ...</i>	Units 52-56, 106, 113
33-34	<i>a</i> and <i>the</i>	Units 66, 70-74
35	Prepositions	Units 104-109, 112

## *am/is/are*

## Units 1-2

1 Write sentences for the pictures. Use the words in the boxes + *is/isn't/are/aren't*.



~~The windows~~  
~~Lisa~~  
Kate  
The children  
Gary  
The books  
The hotel  
The bus

on the table  
hungry  
asleep  
~~open~~  
full  
near the station  
a doctor  
~~happy~~

- The windows are open*
- Lisa isn't happy*
- Kate \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Answer Key to Exercises

## UNIT 1

### 1.1

- they're
- it isn't / it's not
- that's
- I'm not
- you aren't / you're not

### 1.2

- 'm/am
- is
- are
- 's/is
- are
- is ... are
- 'm/am ... is

### 1.3

- I'm / I am
- He's / He is
- they're / they are
- It's / It is
- You're / You are
- She's / She is
- Here's / Here is

### 1.4

Example answers:

- My name is Robert.
- I'm from Brazil.
- I'm 25.
- I'm a cook.
- My favorite colors are black and white.
- I'm interested in plants.

### 1.5

- They're / They are cold.
- He's / He is hot.
- He's / He is afraid.
- They're / They are hungry.
- She's / She is angry.

### 1.6

- It's / It is windy today.  
or It isn't / It's not windy today.
- My hands are cold. or  
My hands aren't / are not cold.
- Brazil is a very big country.
- Diamonds aren't / are not cheap.
- Toronto isn't / is not in the United States.
- I'm / I am hungry. or I'm not / I am not hungry.

- I'm / I am a good swimmer.  
or I'm not / I am not a good swimmer.
- I'm / I am interested in politics. or I'm not / I am not interested in politics.

## UNIT 2

### 2.1

- f
- h
- c
- a
- e
- b
- i
- d

### 2.2

- Is your job interesting?
- Are the stores open today?
- Where are you from?
- Are you interested in sports?
- Is the post office near here?
- Are your children at school?
- Why are you late?

### 2.3

- Where's / Where is
- How old are
- How much are
- What's / What is
- Who's / Who is
- What color are

### 2.4

- Are you Australian?
- How old are you?
- Are you a teacher?
- Are you married?
- Is your wife a lawyer?
- Where's / Where is she from?
- What's / What is her name?
- How old is she?

### 2.5

- Yes, I am. or No, I'm not.
- Yes, it is. or No, it isn't. / No, it's not.
- Yes, they are. or No, they aren't. / No, they're not.
- Yes, it is. or No, it isn't. / No, it's not.
- Yes, I am. or No, I'm not.

## UNIT 3

### 3.1

- 's/is waiting
- 're/are playing

- He's / He is lying
- They're / They are having
- She's / She is sitting

### 3.2

- 's/is cooking
- 're/are standing
- 's/is swimming
- 're/are staying
- 's/is taking
- 're/are building
- 'm/am leaving

### 3.3

- She's / She is sitting on the floor.
- She isn't / She's not reading a book.
- She isn't / She's not playing the piano.
- She's / She is laughing.
- She's / She is wearing a hat.
- She isn't / She's not writing a letter.

### 3.4

- I'm sitting on a chair. or I'm not sitting on a chair.
- I'm eating. or I'm not eating.
- It's raining. or It isn't raining. / It's not raining.
- I'm studying English.
- I'm listening to music. or I'm not listening to music.
- The sun is shining. or The sun isn't shining.
- I'm wearing shoes. or I'm not wearing shoes.
- I'm not reading a newspaper.

## UNIT 4

### 4.1

- Are you leaving now?
- Is it raining?
- Are you enjoying the movie?
- Is that clock working?
- Are you waiting for a bus?

### 4.2

- Where is she going?
- What are you eating?
- Why are you crying?
- What are they looking at?
- Why is he laughing?